On the Blended Teaching Mode of College English

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Abstract: The progress of times has promoted the further progress of college English education. College English education tends to be more and more modernized and informationized. Therefore, owing to the guidance of advanced information technology and rich network resources, relevant educators have carried out new reform and innovation on the traditional college English teaching mode, and are determined to make it more diversified and mixed, thus creating a new situation of college English education reform. This paper analyzes the advantages of blended teaching mode in college English teaching, and discusses its application effect in college English teaching.

1. Introduction

The ceaseless progress of network technology and information technology has accelerated the promotion of social economy. To further meet the needs of social talents and students' personal education needs, the relevant departments and staff have strengthened the innovation and reform of college English teaching mode. It breaks traditional teaching mode which was fixed and single in the past, and fully uses information and network technology to realize online and offline hybrid English teaching. This teaching mode realizes the great combination of virtual teaching and real teaching, so that the teaching method is no longer limited to classroom. Students are able to learn anytime and anywhere, and there are more abundant teaching resources on network platform, conducive to promoting English teaching level.

2. Overview of Blended Teaching

The basic construction structure of blended teaching is to effectively combine the traditional teaching mode with the teaching mode in the information network era, advocate taking students as the main body, innovate learning methods, motivate students' interest in learning, and fully play students' subjective initiative and enthusiasm. The common blended teaching content mainly involves the following three aspects [1].

Firstly, it is the mixture of curriculum subjectivity. In the past classroom, teachers were the main body, and students learned passively, not conducive to the achievement of teaching objectives. After adopting new blended teaching mode, the student-centered teaching mode is realized. Teachers guide and help students to learn. This mode cultivates students' interest in learning and subjective initiative, helps to promote teaching performance.

Second, it breaks the traditional teaching tools and realizes the information-based teaching. In the traditional teaching, teachers mainly use paper teaching materials, chalk, blackboard and other teaching tools to teach students the relevant knowledge content, and adopt teaching equipment such as tape recorder when teaching oral English, but the number is small. In today's "Internet plus" era, people learn to make effective use of high technology, and apply computer and network technology to college English teaching. The realization of audio teaching, picture teaching and video teaching improves students' interest in learning, enriches teaching resources and strengthens scientificity and practicality of teaching contents.

Thirdly, it realizes the further integration of teaching mode. In the past, college English teaching mainly adopted "cramming" method, limiting students' subjectivity. Meanwhile, college English teaching has strong limitations because it focuses more on training students' oral English level, and

ignores the communication ability between teachers and students, students and students. In the new era, blended teaching mode creates a precedent of teaching mode, breaks traditional fixed and single teaching mode in the past, uses rich and colorful teaching forms to motivate students' interest in learning, and combines online and offline teaching mode to realize the interaction between teachers and students and improve effect of English classroom teaching.

3. Advantages of Blended Teaching Mode in College English Classroom Teaching

The application of blended English classroom teaching is conducive to further promoting the interaction between teachers and students and expanding students' reading capacity.

3.1 Promote the Interaction between Teachers and Students

Network technology can realize the repetitive teaching of classroom knowledge content. Teachers can scientifically use information technology to make reasonable video recording of classroom teaching content, so that students don't have to rush to take notes in English classroom teaching, causing the situation that students can't fully understand and master knowledge. Students can also learn the teaching knowledge points repeatedly with the help of the recorded video, so as to understand the teaching knowledge deeply. Teachers can make use of the spare time, guide and help students to grasp key and difficult points in the form of question and answer, effectively improve students' academic performance and promote the interaction between teachers and students.

3.2 Help to Expand Students' Reading Capacity

Internet technology realizes the integration of information and network technology, enriches classroom teaching resources, realizes the organic combination of traditional teaching mode and network technology teaching mode by using online and offline teaching mode, greatly increasing the amount of information. On this basis, students' reading capacity has also been significantly improved. While understanding information resources, students can enrich their reading reserves.

Effective oral English training for students has always been the main teaching content of college English teaching. When students meet some difficult words and sentences in reading, which affect their understanding of the whole text, they can use network technology to find information and make learning easier. It effectively improves students' efficiency and learning effect, saves a lot of information-searching time, and promotes students' reading speed and level [2].

4. Application Effect and Practicality of Blended Teaching Mode in College English Classroom Teaching

The application effect and practicality of blended teaching mode in college English classroom are mainly reflected as follows.

4.1 Promote the Reform and Innovation of College English Classroom Teaching Concept

Colleges innovate the traditional concept of English classroom teaching, fully know the blended teaching mode, and effectively apply it to the actual college English classroom teaching, promoting the normal progress of college English classroom teaching. From the perspective of application effect of blended teaching mode, the great application of blended teaching in college English classroom breaks traditional teaching concept and makes teaching methods more colorful. The effective integration of traditional teaching mode and Internet technology further enriches teaching resources and promotes the reform and innovation of teaching mode. From a practical point of view, the blended teaching mode promotes the integration of teachers' teaching methods, teaching ideas and teaching technology, realizes the practical application and innovation of teaching methods and strategies, meets the current students' innovation requirements of college English classroom teaching methods and contents, and meets the future national demand for talent [3].

4.2 Focus on the Main Role of Students in Classroom Teaching, Build Blended Interaction between Teachers and Students

The blended teaching mode changes traditional teaching mode in which teachers are the main role. It emphasizes the subjectivity of students, correctly knows the main role of students and the guiding role of teachers. Specifically speaking, teachers should fully respect students' subjectivity in the teaching process of blended English course. They should not interfere with students in learning too much, so that students are free. Teachers need to play their own guiding role to correctly help students to form good learning habits and consciousness. Meanwhile, teachers can also develop group discussion to improve interaction ability between students. In addition, teachers should constantly focus on promoting their comprehensive quality, keep enriching their professional knowledge and skills, go on with the pace of progress of the times, learn to use multimedia technology to innovate teaching courses, realize online and offline teaching for students with the help of network platform, answer questions for students, and promote students' learning effect.

The effective application of blended teaching mode in college English classroom teaching fully plays students' autonomy and inquiry, reflects teachers' guiding role to set up a good cooperative relationship between teachers and students on the basis of leading students to cooperate and learning together. Online teaching in blended teaching mode enables students to obtain more relevant knowledge from the network and constantly expand their knowledge reserves. According to their own educational progress needs, students can formulate personalized teaching objectives and learning programs suitable for their own development. In this process, students can learn freely according to their own characteristics. Teachers can also guide students to collect a large number of relevant course materials for auxiliary learning, make them more easily understand and master classroom teaching knowledge through in-depth cognition of teaching materials.

4.3 Integrate Various Teaching Methods and Construct Diversified Blended Teaching Resources

From the teaching resources level, the blended classroom teaching mode of college English breaks through limitations of the former teaching mode, promotes the diversified and innovative progress of each link of English classroom teaching, and is strongly worth developing. With the network platform, the sharing of teaching resources is realized, which enables students to intercept more extensive English learning resources, expand horizons and cultivate good learning ability. In view of teaching methods, blended teaching methods break through the singleness of teaching, and become more diversified and flexible, which can better deal with various teaching problems during teaching. It also helpful to the diversification and open development of English classroom teaching. Thus, it can effectively promote the overall progress of teaching effect and quality of college English classroom [4].

5. Conclusion

To sum up, as a new classroom teaching mode, blended teaching mode effectively integrates English classroom teaching methods and tools, and enriches teaching resources. Relying on the Internet information technology platform, it realizes online and offline teaching of English classroom, optimizes each teaching link of English classroom, meets the needs of the current English classroom teaching objectives, improves quality and efficiency of classroom teaching, and helps to the long-term progress of college English classroom teaching.

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